

A GOOD AND SUCCESSFUL
FUTURE JUST DOESN'T
HAPPEN.

**YOU MUST MAKE
IT HAPPEN!!**

**I.E.P.S,
Transitional Plans and
Special Education**

PORTFOLIO PLANNER

- A tool to promote informed career decision making.
- Personalized, sequential career planning journal.
- Designed to guide students through the career development process.
- Helps students relate their education to career interest and aptitudes.
- Focuses on self-knowledge, life roles, educational development, career exploration and decision making.

Portfolio Info. Within CEW Standards

THIRD GRADE:

Identify the importance of developing a plan for the future.

FIFTH GRADE:

Identify individualized career portfolio components.

Portfolio Info. Within CEW Standards

EIGHTH GRADE:

Develop an individualized career portfolio including components, such as, but not limited to:

- ✓ Achievements
- ✓ Awards/recognitions
- ✓ Career exploration results
- ✓ Career plans
- ✓ Community service involvement/projects
- ✓ Interests/hobbies
- ✓ Personal career goals
- ✓ Selected school work
- ✓ Self inventories

Portfolio Info. Within CEW Standards

ELEVENTH GRADE:

Analyze, revise, and apply an individualized career portfolio to chosen career path.

**Individual Career Development Portfolios
help us in basically three ways:**

1. Brings out the best in us.
2. Gives us a sense of direction.
3. Helps us to see and understand where we best fit into the puzzle of the American Workforce.

**Individualized Career
Development Portfolios**

- Begins in eighth grade and is maintained until graduation or until the student leaves the district.
- Can be either:
Hard copy,
Electronic
or both.

Not Panic.....

- But Anticipation through long term planning and nurturing.....

Career Education and Work Academic Standards

**Online Website for the
Pennsylvania Toolkit:**

www.pacareerstandards.com

Toolkit Contents...

The electronic toolkit provides resources, references, crosswalks and other tools to assist elementary, middle and high schools teachers and administrators in implementing the Pennsylvania Career Education and Work Standards.

Thirteen Effective Practices for Implementing Pennsylvania (CEW) Standards

- Facilitate integration within a variety of K-12 courses...
- Develop stand-alone courses
- Establish employer partnerships...
- Provide opportunities for linkages to world of work
- Integrate computerized career development software and web-based resources
- Institute career pathways model or career academies
- Link career development with character education
- Establish advisory and career-oriented mentoring programs
- Provide systematic instruction in requisite lifelong learning and workplace skills...
- Implement a career portfolio process
- Develop a career-based graduation project
- Build institutions and opportunities addressing entrepreneurship
- Establish a formal transition process for all students

The Real Game Series

To Order: 1-888-700-8940

Grades 3 & 4 The Play Real Game
Grades 5 & 6 The Make it Real Game
Grades 7 & 8 The Real Game
Grades 9 & 10 The Be Real Game
Grades 11 & 12 The Get Real Game
Adults Real Times – Real Life

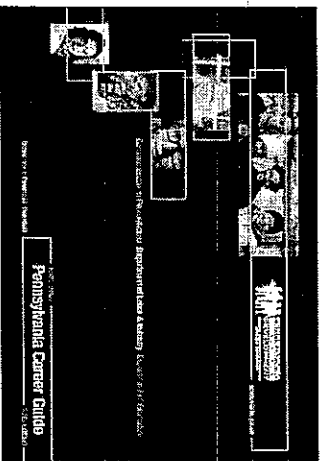
Charts

- [Real Game Crosswalk \(Grades 7-8\) \(PDF\)](#)
- [Real Game Crosswalk \(Grades 7-8\) \(Word Document\)](#)
- [Be Real Game Crosswalk \(Grades 9-10\) \(PDF\)](#)
- [Be Real Game Crosswalk \(Grades 9-10\) \(Word Document\)](#)
- [Get Real Game Crosswalk \(Grades 11-12\) \(PDF\)](#)
- [Get Real Game Crosswalk \(Grades 11-12\) \(Word Document\)](#)

- [National Guidelines, Standards and Reports that tie to the PA Career Education and Work Academic Standards](#)
- [National Career Development Guidelines](#)
- [Secretary's Commission on Achieving Necessary Skills](#)
- [Entrepreneurship Standards](#)
- [National Business Education Standards](#)
- [National Standards for Family & Consumer Science Education](#)
- [Resources - Page](#)

Curriculum Resources - Page

- [Real Game Series \(Word Document\)](#)
- [Integration of Career Education and Work and Literature \(Word Document\)](#)
- [Developmental Classroom Activity Books \(Word Document\)](#)
- [Career Guide](#)
- [Educator's Guide for the Pennsylvania's Career Guide](#)
- [PA Career Education and Work Online Learning Program](#)
- [Governor's Institute for Career Education and Work](#)
- [Internet Links - Page](#)



To access the on-line PA Career Guide and Teacher's Resource Booklet go to: www.daworks.state.pa.us . Click on the right side. Products

Rubric for Assessing Resources Supporting the Career Education and Work Standards

This rubric is designed to assess a resource that supports one or more of the Career Education and Work Standards.
Determine the level of functionality for each criterion.

CRITERIA	0	1	2	3	4
Student Interest Clear Directions	Very effective understand easily	Difficult to understand ambiguous or imply	Average understand- clarity and length	Easy to understand- clear or concise	Very easy to understand- clear and concise
Assess ambiguity between	Very precise ambiguous and imply	Difficult to understand- ambiguous or imply	Average understand- clarity and length	Easy to understand- clear or concise	Very easy to understand- clear and concise
Parent Usability Instructions	Very effective understand easily	Difficult to understand ambiguous or imply	Average understand- clarity and length	Easy to understand- clear or concise	Very easy to understand- clear and concise

An Online Interactive Learning Tool to Teach the Academic Standards for Career Education and Work (ASCEW)

For Grades 3, 5, 8, and 11 there are 92 interactive career lessons, games, and puzzles.... complete with teacher lesson plans for each grade level. The mini-lessons allow students to progress at their own rate.

This was developed by the
 Lancaster County Career and Technology Center

You can download the mini-lessons from the PA Toolkit by clicking on the following website: ascewrequest@lccfc.org or go to <http://www.lccfc.org/ascew>. download. You must have a valid school email address in order to receive access to the software.

Students need to be aware of :
Today's Work and Learning Has Changed
Because of Modern Technology

1. Routine work is being replaced not by low skilled workers, but by high skilled automation.
2. American youth are not just competing among each other for good jobs, but from youth all over the world.
For example in recent years:
600,000 engineers graduated in China
350,000 engineers graduated in India
70,000 engineers graduated in the U.S.
3. Outsourcing jobs is working and is here to stay.
4. Creative, logical, and innovative thinking are prime qualities for today's workforce. Students need to learn to ask the "right" question more than they need to answer questions.
5. Students must learn as much as possible about how to use modern technology.

6. Today's work can go directly to the worker wherever he or she may be.
7. There are no geographic borders in our cyber world.
8. Learning can occur in your home, in your coffee shop, on your way to work, on the train, at the airport, at your local park.....almost anywhere.
9. Armed with laptops, cell phones, and on-line communication, many skilled professionals today are opting for the freedom of working from home, and the numbers of such workers are growing dramatically each year.



Reasons why students leave college during the first year

1. Not bonding -
- Not connecting
2. No plan - No goals

THE LAST THING WE NEED IS ANOTHER
COLLEGE DROPOUT, SADDLED WITH HEAVY
STUDENT LOANS AND LOOKING FOR A GOOD
JOB WITHOUT A MARKETABLE SKILL!

Students need to:
Seek out "Dream Coaches"
and avoid:
"Dream Stealers"

Why I believe in the

POWER of DREAMS.....

A Personal Story.....

Students: "You are a unique creation blessed with much talent and many opportunities. You are a walking miracle and you can make miracles happen as you work to make your future DREAMS come true. GO FOR IT.. Be all you can be! Take advantage of all the good opportunities that come your way. Make the most of your life and don't let any event or anyone steal your dreams."

I firmly believe that as student career dreams are supported and encouraged by adults, such action will enable students to be more pro-active, self-directed, and more self-confident about their unique capabilities and future possibilities.
